

American International School of Niamey

Second and Third Grade Syllabus

2015- 2016

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Course Description

Language Arts

This year we will be using Daily 5. Students will practice five methods to improve their reading and writing skills. We are excited this year to add Daily 3 math to this program enhancing students' abilities in more subjects across the curriculum during practice times. The first weeks of school will be spent learning the first skill in Daily 5, Read to Self. As we move forward, gaining independence and stamina students will then Read to Someone, Work on writing, Word Work and Listen to Reading. Students learn by having choices and setting goals, conferring with their teacher in the process. The duration of our Language Arts time will primarily be spent practicing through our reading program, and Writer's Workshop. Spelling lists come directly from the materials we use regularly and will be modified according to grade level and the level of students in their learning process. Both have been adapted to meet students where they are, while meeting the standards. Students will be assessed using the 6+1 Writing Traits. All assignments will be graded with the consideration of grade placement and reading level.

Math

The Houghton Mifflin Math books are our main resource this year. Through careful planning the units have been realigned to match up between the grades as much as possible. Students will learn similar material at the level that is appropriate for their grade level and abilities. Students will be assessed based on class activities, practice work, quizzes and tests along with the completion of homework as assessments, with a high emphasis on participation and effort. Time is allotted to learn from homework corrections as well as review of tests to encourage further learning and deeper understandings.

Quarter	Month	Math Lesson		Assessment
		Grade 2	Grade 3	
1st	August September October	<ul style="list-style-type: none"> Place Value Number Concepts through 50 Graphing and Probability Addition and Subtraction Facts 	<ul style="list-style-type: none"> Place Value Compare, Order and Round Whole Numbers Graphing and Probability Add and Subtract Whole Numbers 	<ul style="list-style-type: none"> Chapter Tests Students will take a test after each chapter. Preceding the test, students will take home a Practice Test for homework. After the test material will be reviewed for further learning opportunities. Daily Homework Assignments will be graded based on completion. Homework will be corrected in class to check for understanding. Participation Students will be observed based on their participation in lessons, centers, answer questions and work with others.
2nd	Oct November December January	<ul style="list-style-type: none"> Geometry Money Time and Temperature Multiplication and Division 	<ul style="list-style-type: none"> Geometry Money Time and Temperature Multiplication Concepts, Facts and Patterns. Division Concepts, Facts and Patterns 	
3rd	January February March	<ul style="list-style-type: none"> Fractions Length, Weight, Capacity Number concepts and patterns Numbers through 1,000 	<ul style="list-style-type: none"> Fraction Concepts, Work with Fractions Customary Measurement, Metric Measurement 	
4th	March April May June	<ul style="list-style-type: none"> Regrouping Adding and subtracting three-digit numbers 	<ul style="list-style-type: none"> Regrouping with addition Multiply and divide by 1-Digit Numbers/ divisors 	

Science and Social Studies

Social Studies and Science rotate each quarter. We will begin with science in the first quarter learning about life sciences through studying the rainforest. In the second and third quarters we will take a world tour beginning with a focus on Niger corresponding with “Week Without Walls.” We will then “visit” Argentina,

Japan, France, Brazil, and The United States. To wrap up the year our 4th quarter science focus is studying physical science through physics and using the theme of simple machines leading up to the science fair.

Arts, Music, and PE

Students will meet for Art, PE and Music two times per week for each subject. This year Mr. Marc will teach Elementary PE, Mr. Mitchell is teaching Music and Ms. Megan will teach Art. We have designed these classes to meet the standards for each subject and ensure all students in the elementary program are getting a well- rounded education in a safe and fun environment.

Homework

Homework for all subjects is graded based on completion. Students will participate in the correction of their work with the assistance of the teacher in order to promote further learning. If you are finding that homework is a nightly struggle, too difficult or just not working for your child please let me know so we can work together and solve the problem.

Materials

Houghton Mifflin Math

The Trait Crate 6+1 Writing

Harcourt Trophies Reading Series

The Getty Museum of Art for Education

The Daily Five + Daily Three Math

Personal Teacher Resources

Progress Reports & Report Cards:

Report cards are issued at the end of each quarter. Students will also receive progress reports at the mid-point of each term. The marking system used on student report cards is as follows:

Required Attendance:

Students are expected to attend class on time and be prepared to fully participate in all classroom activities.

Grading Scale:

Marking System
1- Has Mastered
2- Achieves most of the time
3- Developing skill
4- Not yet or does not attempt
5- Not introduced yet