

Art
"Our Illuminated Alphabet"
Quarter 1
Ms. Megan Art K-1

Established Goals:

- 1.1 Use the creative process to plan, organize, and problem solve
- 1.2 Understand and use the language of art: the elements of art and principles of design
- 1.3 Apply visual awareness to the creative process
- 1.4 Develop skills and craftsmanship with materials, tools, and techniques
- 3.1 Describe art works using the language of art.
- 3.2 Interpret art works using the language of art.
- 3.3 Judge and evaluate art works using the language of art
- 4.1 Make connections to other curricular areas

Essential Questions:

How do we use the creative processes and the language of art to communicate through a variety of media and techniques?
Using the language of art, how are students able to critically analyze, derive meaning from, and evaluate artwork?
How can do the arts make connections to other curricular areas?

Students will understand that...

Creating art, historical and cultural context, perception and evaluation and making connections are all essential parts of learning about visual arts.

Students will know...

Art is subjective and students have the ability to use their own knowledge of the elements of art to determine their relationship with the visual arts.

Students will be able to...

- a. Use observations and experiences, both spontaneously and deliberately, to plan and create art.
- a. Identify the elements of art and begin to apply principles of design.
- a. Create art that reflects personal observation and experience.
- a. Purposefully experiment with materials and techniques to produce a range of artwork
- a. Use the senses to make observations about works of art b. Use basic art concepts and vocabulary when making observations.
- a. Communicate ideas and feelings about works of art Use basic art concepts and vocabulary when communicating ideas and feelings about work
- a. Evaluate works of art based on personal points of view b. Use basic art concepts and vocabulary when evaluating works of art

Performance Tasks:

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- Write letters of the alphabet.
- "Illuminate" or decorate their letters to convey concepts about home and family.
- Share their concepts about home and family orally through stories.

Other Evidence:

- Display and discuss examples of illuminated letters from the Getty Museum's collection.
- Introduce students to art vocabulary (elements of art and principles of design such as line, color, shape, pattern, etc.).
- Ask students questions that guide them to look at visual elements in the images of illuminated letters.
- Look at the colors in this work of art. Which one did you see first? Was color the first thing that you noticed? What else caught your eye? Etc.
- Show students some of the more stylized decorated letters in which the letter is hard to distinguish from the decoration around it. Students can try to find and name the alphabetic letters in the pictures as an "I Spy" activity.

Self-Assessment Activities:

- Students tell personal stories to the class and draw pictures illustrating these stories.
- Students identify the most important part of their story and select a letter of the alphabet to represent that part.
- Students draw their decorated letter in pencil, then illustrate, or "illuminate," it with crayons or paint, using images and motifs related to that part of their story.
- Students write or dictate two to three short sentences about the part of the story they illustrated with their letter.